

Where to get more information

Here is a small selection of organizations and printed materials that can provide useful information about deafness and young children. We have tried to list organizations and materials covering as many of the topics in this book as possible, and to include groups working in all areas of the world. Many of the printed materials are easy to adapt and often include helpful resource lists.

ORGANIZATIONS

Action on Hearing Loss

19-23 Featherstone Street
London EC1Y 8SL
United Kingdom
text phone: (44-171) 296-8000
fax: (44-171) 296-8199
website: www.actiononhearingloss.org.uk

Action on Hearing Loss has many online publications and useful links, as well as a large library database with detailed information about resources for people who are deaf.

Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)

3417 Volta Place, NW
Washington, DC 20007
USA
phone: (1-202) 337-5220
tty: (1-202) 337-5221
fax: (1-202) 337-8314
website: www.listeningandspokenlanguage.org

AG Bell offers its members a wide range of programs and services about hearing loss, resources, and support and encouragement from people who know and understand deaf issues and needs. AG Bell publishes and distributes books, brochures, instructional materials, videos, CDs, and audiocassettes related to hearing loss.



Ali Yavar Jung National Institute for the Hearing Handicapped

K.C. Marg
Bandra Reclamation
Bandra (W) Mumbai 400 050
India
phone: (91-22) 2640-0215, 2640-0228
fax: (91-22) 2640-4170
email: ayjnihhmum@gmail.com
website: www.ayjnihh.nic.in

Collects and shares information about deafness, offers training, and develops strategies for early identification, intervention, and rehabilitation services. Source for teaching aids, films, and audio visuals on vocational training, job placement, and other issues.

Christian Blind Mission (CBM)

Nibelungenstrasse 124
64625 Bensheim
Germany
phone: (49-6251) 131-131
email: contact@cbm.org
website: www.cbm.org

The Christoffel Blindenmission International (CBMI) works to prevent blindness and supports medical, educational, and community-based rehabilitation activities for disabled persons. They also offer support to deaf and hard-of-hearing people.

Deaf Child Worldwide

Chapel Cottage, 7 King Street
Much, Wenlock
Shropshire TF13 6BL
United Kingdom
phone: (44-1952) 727- 093
fax: (44-1952) 728- 473
email: dewdaf@aol.com
website: www.deafchildworldwide.info

Promotes educational opportunities for deaf children in poor countries.

Delhi Foundation of Deaf Women

First Floor, DDA Community Hall
Gali Chandiwali, Pahar Ganj
New Delhi 110 055
India

phone: (91-11) 6535-8200
fax: (91-11) 2358-3276
email: info@dfdwn.net
website: www.dfdwn.net

This organization helps deaf women help themselves

Enabling Education Network (EENET)

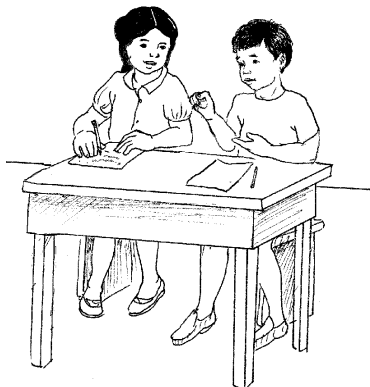
37 Market Street
Hollingworth
Cheshire SK14 8NE
United Kingdom
phone: (44-7929) 326-564
fax: (44-1457) 763-356
email: info@eenet.org.uk
website: www.eenet.org.uk

This information-sharing network promotes inclusion of marginalized groups in education. They produce a regular newsletter which publishes case studies of exciting programs worldwide and includes contributions of parents' groups. They offer many useful English language publications. The website has a section dedicated to deaf issues.

The Forest Bookshop

6 Forest Road
Milkwall, Coleford
Glos. GL16 7LB
United Kingdom
phone: (44-1594) 833-858
fax: (44-1594) 837-573
website: www.forestbooks.com

A comprehensive resource for books, videos, and CD-ROMs on deafness and deaf issues. Also distributes books published by Gallaudet University.



Gallaudet University

800 Florida Avenue, NE
Washington, DC 20002-3695
USA

phone/tty: (1-202) 651-5000
email: visitors.center@gallaudet.edu
website: www.gallaudet.edu

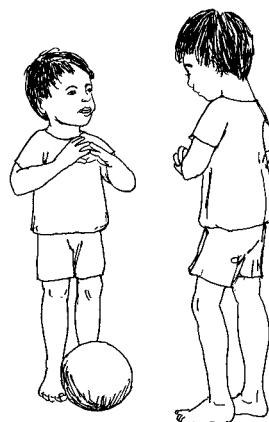
Gallaudet University is the only liberal arts university in the world designed exclusively for deaf and hard-of-hearing students. It is also an excellent source for finding books, journals, and current research on deafness.

**International Deaf Children's Society
IDCS**

15 Dufferin Street
London EC1Y 8UR
United Kingdom
phone: (44-020) 7490-8656
fax: (44-020) 7251-5020
email: idcs@idcs.info

website: crin.org/en/library/organisations/
international-deaf-childrens-society

An organization of families and caregivers of deaf children, as well as the organizations and professionals who work with them. Established to share information and experiences, IDCS provides a forum for ideas, discussion, research and information on all aspects of childhood deafness on a global scale.



The National Deaf Children's Society (NDCS)

Ground Floor South, Castle House
37- 45 Paul Street
London EC2A 4LS
United Kingdom
phone: (44-020) 7490-8656
fax: (44-020) 7251-5020
email: ndcs@ndcs.org.uk
website: <http://www.ndcs.org.uk>

The NDCS offers free information and support to families with a deaf child from initial diagnosis through to adulthood. The organization also organizes activities and events where deaf children and young people can learn new skills, gain confidence and meet other deaf children, often for the first time.

World Federation of the Deaf (WFD)

PO Box 65
00401 Helsinki
Finland
tty: (358-9) 580- 3573
fax: (358-9) 580-3572
email: info@wfdeaf.org
website: www.wfdeaf.org

One of the oldest international organizations of deaf people, WFD includes national organizations of deaf people in 120 countries. WFD works for human rights and equal opportunity for deaf people, and the right of deaf people to use sign language to get education and information. WFD initiated the annual Deaf Awareness Week to celebrate the culture, heritage, and language unique to deaf people of the world.

PRINTED MATERIALS

Choices in Deafness: A parent's guide to communication options (1996, 275 pages)

Sue Schwartz

Woodbine House
6510 Bells Mill Rd
Bethesda, MD 20817
USA
phone: (1-800) 843-7323
fax: (1-301) 897-5838
email: info@woodbinehouse.com
website: www.woodbinehouse.com

Explanations of hearing loss followed by parents discussing why and how they made their choices among different approaches to communication.

The Deaf Child in the Family and at School: Essays in honor of Kathryn P. Meadows-Orlans (2000, 336 pages)

P.E. Spencer, C.J. Erting, and M. Marschark

Action Deafness Books
The Peepul Centre
Orchardson Avenue
Leicester LE4 6DP
United Kingdom
phone: (44-844) 593-8440
fax: (44-844) 593-8441
sms: (44-794) 720-1141
website: www.actiondeafnessbooks.org.uk

This book explains the development of deaf and hard-of-hearing children in the context of family and school. It shows the role and effects of school environments on development. Each chapter deals with issues of culture and expectations.

Deaf Like Me (1985, 292 pages)

Thomas S. Spradley and James P. Spradley

Gallaudet University Press
800 Florida Ave, NE
Washington, DC 20002-3695
USA
phone: (1-800) 621-2736
tty: (1-888) 630-9347
fax: (1-800) 621-8476
email: gupress@gallaudet.edu
website: gupress.gallaudet.edu

Deaf Like Me is an account of parents coming to terms with their baby girl's profound deafness. It expresses the love, hope, and anxieties of many hearing parents of deaf children. In the epilogue, Lynn Spradley as a teenager reflects upon being deaf, her education, her struggle to communicate, and the discovery that she was the focus of her father's and uncle's book.



Deafness: A guide for parents, teachers, and community workers (2001, 32 pages)

Akach Philemon

UNESCO

PDF for download from the Internet:

<http://unesdoc.unesco.org/images/0012/001255/125541ev.pdf>

This short and simply-written UNESCO publication explains many complex issues related to deafness, sign language, and the education of deaf children. It is intended to raise awareness among parents, teachers, doctors, nurses, and social workers of the importance of sign language for deaf children, particularly in the early years. It is accompanied by a video. Free.

Family Action for Inclusion in Education (2002, 120 pages)

Susie Miles

EENET

PDF for download from the Internet:

http://www.eenet.org.uk/resources/docs/family_action.pdf

A practical and inspirational handbook with stories of family-based advocacy organizations that have helped to transform educational systems in southern Africa, South Asia, Europe, and Australia. Useful for family and community members who want to form a support group or challenge exclusion. Provides valuable insights into the activities, thoughts, and feelings of parents involved in fighting for the inclusion of their disabled children.

Kid-Friendly Parenting with Deaf and Hard-of-Hearing Children: A treasury of fun activities toward better behavior (1995, 373 pages)

D. Medwid and D. Chapman-Weston

Gallaudet University Press

(see address on page 241)

This step-by-step guide presents hundreds of ideas and activities for use with children who are deaf or cannot hear well, ages 3 to 12. In addition to short, clear descriptions of parenting techniques, each chapter includes a commentary from deaf and hearing experts. Information is provided about special resources and support services.

The New Language of Toys: Teaching communication skills to children with special needs (2004, 330 pages)

S. Schwartz and J.E. Heller

Woodbine House

(see address on page 241)

This book provides ideas to parents and professionals about how to use everyday toys to stimulate and promote language development in children with additional needs.

Not Deaf Enough: Raising a child who is hard-of-hearing with hugs and humor (1996, 242 pages)

Morgan Candlish and Patricia Ann A.G.

Bell

Out of print but may be available from online used book sellers.

This book demonstrates a family's support for their youngest child who has a mild-to-moderate hearing loss. His mother explains the challenges that the family faced and conquered together.

The Parents' Guide to Cochlear Implants (2002, 168 pages)

Patricia M. Chute and Mary Ellen Nevins

Gallaudet University Press

(see address on page 241)

Make informed decisions about cochlear implants with this easy-to-follow guide.

The Psychology of Deafness: Understanding deaf and hard-of-hearing people (1990, 292 pages)

M. Vernon and J.F. Andrews

Out of print but may be available from online used book sellers.

This book helps explain how the lives of people who are deaf or cannot hear well are different from the lives of people who can hear. It helps explain the level of stress involved in coping with the world.



Quality Standards in the Early Years: Guidelines on working with deaf children under two years old and their families (2002, 32 pages)

National Deaf Children's Society (NDCS)
PDF for download from the Internet:
www.ndcs.org.uk/document.rm?id=112

Gives guidelines for good practices in the education of deaf children, covering the early years, working in partnership, and inclusion.

Raising and Educating a Deaf Child: A comprehensive guide to the choices, controversies, and decisions faced by parents and educators (2nd edition, 2009, 304 pages)

Marc Marschark
Oxford University Press USA
198 Madison Avenue
New York, NY 10016
USA
phone: (1-800) 445-9714
fax: (1-919-677-1303
email: custserv.us@oup.com
website:
raisingandeducatingdeafchildren.org/
Discusses the implications of raising and teaching a child who is deaf or cannot hear well, trying to educate parents so they can make knowledgeable decisions. Covers such topics as medical causes of early hearing loss, language acquisition, social and intellectual development, education, and environment. Includes a phone number and address section on information sources and organizations serving deaf children.

The Silent Garden: Raising your deaf child (Revised edition, 2002, 304 pages)

P.W. Ogden
Gallaudet University Press
(see address on page 241)
Ogden, who is himself profoundly deaf from birth, provides a foundation for parents to make the difficult decisions necessary to help their deaf child reach full potential.

Speak to Me! (1995, 154 pages)

Marcia Calhoun Forecki
Gallaudet University Press
(see address on page 241)

A down-to-earth account of how a single mother copes with accepting her 18-month-old son's deafness.

Teaching Children to Protect Themselves (2000, 154 pages)

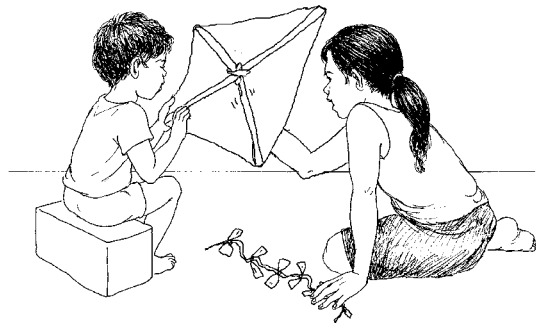
F. Briggs and M. McVeity
Allen & Unwin
83 Alexander Street
Crows Nest NSW 2065
Australia
phone: (61-2) 8425-0100
fax: (61-2) 9906-2218
email: info@allen-unwin.com.au
website: www.allenandunwin.com

A handbook that offers guidance to teachers and counselors on how to protect young children from sexual abuse. It has many useful activities to help children learn about staying safe.

When Your Child is Deaf: A guide for parents (2002, 191 pages)

David Luterman and Mark Ross
Available from online booksellers.

Information, advice, and encouragement for parents about the emotional and educational processes of coming to terms with a hearing impairment in their child.



You and Your Deaf Child: A self-help guide for parents of deaf and hard-of-hearing children (1998, 240 pages)

John Adams

Gallaudet University Press
(see address on page 241)

This down-to-earth book focuses on feelings about hearing loss, the importance of communication in the family, and effective behavior management. Many chapters contain practical activities and questions to help parents learn new skills. Appendices include references, general resources, checklists, and guidelines for evaluating educational programs.

The Young Deaf Child

(1999, 214 pages) David M. Luterman and others

Available from online booksellers.

This book provides information to guide caregivers in raising a deaf child when hearing loss is discovered. It presents historical information plus the choices that are available so that parents can decide what is right for their family. The authors recognize that each family is different and has their own needs, so no one method is advocated over another.



Other books from Hesperian Health Guides



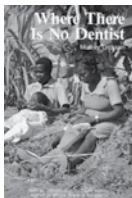
Helping Children Who Are Blind, by Sandy Niemann and Namita Jacob, aids parents and other caregivers in helping blind children develop all their capabilities. Topics include: assessing how much a child can see, preventing blindness, moving around safely, teaching common activities, and more. 200 pages.

Disabled Village Children, by David Werner, covers most common disabilities of children. It gives suggestions for rehabilitation and explains how to make a variety of low-cost aids. Emphasis is placed on how to help disabled children find a role and be accepted in the community. 672 pages.



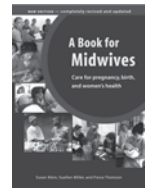
A Health Handbook for Women with Disabilities, by Jane Maxwell, Julia Watts Belser, and Darlena David, provides women with disabilities and their caregivers suggestions on disability-friendly health care, caring for daily needs, having healthy and safe sexual relationships, family planning, pregnancy and childbirth, and defense against violence and abuse. The book also focuses on social stigma and discrimination. 416 pages.

Where There Is No Doctor, by David Werner with Carol Thuman and Jane Maxwell. Perhaps the most widely used health care manual in the world, this book provides vital, easily understood information on how to diagnose, treat and prevent common diseases. Emphasis is placed on prevention, including cleanliness, diet, and vaccinations, as well as the active role people must take in their own health care. 512 pages.



Where There Is No Dentist, by Murray Dickson, shows how to care for teeth and gums at home, and in community and school settings. Detailed, illustrated information on dental equipment, placing fillings and pulling teeth, teaching hygiene and nutrition, and HIV and oral health. 248 pages.

A Book for Midwives, by Susan Klein, Suellen Miller, and Fiona Thomson, is an invaluable training tool and practical reference for midwives and anyone concerned about care for women in pregnancy, birth and beyond. This book discusses preventing, managing and treating obstetric complications, covers HIV in pregnancy, birth and breastfeeding, and has extensive information on reproductive care. 544 pages.

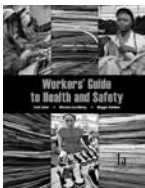


Where Women Have No Doctor, by A. August Burns, Ronnie Lovich, Jane Maxwell, and Katharine Shapiro, combines self-help medical information with an understanding of the ways poverty, discrimination, and cultural beliefs limit women's health and access to care. An essential resource on the problems that affect only women or that affect women differently from men. 600 pages.



Helping Health Workers Learn, by David Werner and Bill Bower. An indispensable resource for teaching about health, this heavily illustrated book presents strategies for effective community involvement through participatory education. Includes activities for mothers and children; pointers for using theater, flannel-boards, and other techniques; and many ideas for producing low-cost teaching aids. 636 pages.

A Community Guide to Environmental Health, by Jeff Conant and Pam Fadem, helps urban and rural health promoters, activists and community leaders take charge of environmental health from toilets to toxics, watershed management to waste management, and agriculture to air pollution. Includes activities, how-to instructions, and stories. 640 pages.



Workers' Guide to Health and Safety, by Todd Jailer, Miriam Lara-Meloy and Maggie Robbins, makes occupational safety and health accessible to those most affected by hazards — the workers themselves. An invaluable resource for training workers, supervisors, and safety committees, and in courses on labor relations. 576 pages.

Health Actions for Women, by Melissa Smith, Sarah Shannon and Kathleen Vickery, was field tested by 41 community-based groups in 23 countries and provides a wealth of clearly explained and engagingly illustrated activities, strategies and stories that address the social obstacles and practices that prevent women and girls from enjoying healthy lives. 352 pages.



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Berkeley, CA 94704 USA

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fax: 1-510-845-0539

email: bookorders@hesperian.org

online: store.hesperian.org

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See www.hesperian.org for details.